

July-September
2018-2019



Another Step Forward

2nd QUARTER REPORT

UMANG

UMANG, is the first intervention of KEF and has been dedicated to providing additional support to the students via 'Spoken English Program'.

By going the extra mile, the team at UMANG ensures that the beneficiaries not only learn the basics of the language, but also begin to excel in it, and can eventually represent their schools at a competitive level.

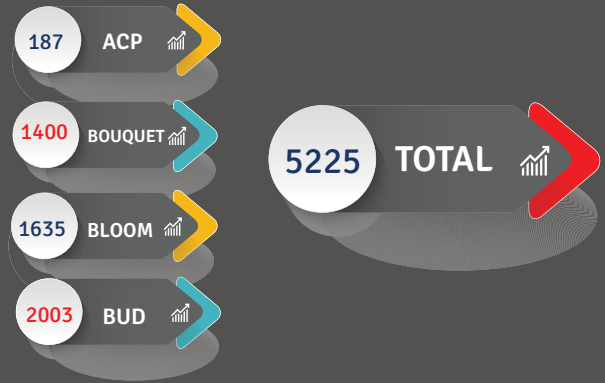
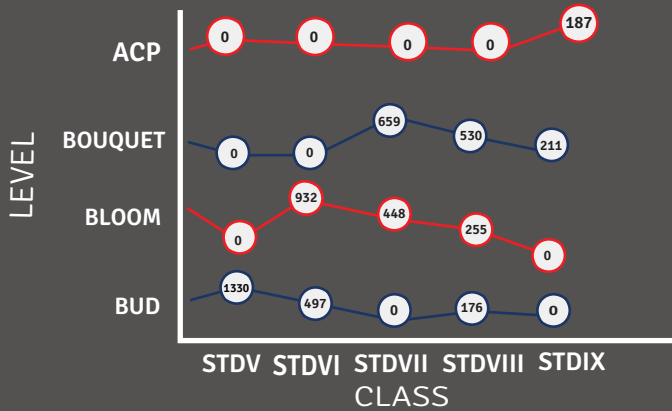
This programme is conducted for students from class 5 to class 9, and has been successfully running across 19 KEF partner schools.

Working dedicatedly for almost 12 years, the team is constantly innovating to make learning more engaging and fun. In this pursuit, different courses and activities have been initiated within schools.

School Based Activites

Details of students enrolled in the Umang program:

Total Number of Students :



Here are some of the innovations brought into the curriculum for the benefits of the students

• Blended Learning

Umang has introduced blended learning in 7 schools wherein conventional classroom teaching- of chalk and talk is combined with audio visual as well as digital aids, to enhance learning. This has been implemented through

2 modes of delivery:

1. KYan

This device integrates a computer, speaker and projector with an interactive whiteboard and internet connectivity. The lessons for year 1 have been upgraded to include audio-visual inputs, thus making learning more engaging and interactive.

2. Oxford Echoes Course Book

The book has an embedded 'Oxford Areal App' whereby images in the textbook that have multimedia content come alive.

The activities in the book help students to acquire language and listening skills, and also enhance their ability to participate effectively in collaborative learning.

Other inovative modes of learning introduced by Umang has enhanced class room and out of class learning:

★ Engaging Classrooms Through Pratham Reading Books :

Umang classrooms in 6 schools have started using Pratham books for reading sessions. Through colourful and well-illustrated books, Umang has facilitated language acquisition, especially for visual learners.

• Enhancement of Assembly Content:

The existing content of Assembly has been refurbished to include news headlines and articles of topical interest.

This gives Umang learners more opportunities to speak in English, and also keep abreast of latest happenings in India and across the world.

The new assembly format has increased student talk time by over 900 minutes across all schools.

★ Out-Of-Class - Communication Club - Introduction of Technology

For the first time, students of the communication club created videos showcasing their own school, and these videos were exchanged with partner schools.

They then spoke to other students from their partner schools via video chat to learn more about each other.

They also developed a PowerPoint presentation on a given topic, and spoke about it to their partner schools through video calling. This exchange of ideas and views has given them hands-on exposure to technology-based communication.

Extracurricular Activities



Students are also given opportunities to learn by exposing them to extracurricular activities. Like every year, students enthusiastically celebrated **Independence day** and **Teachers Day**, where they showcased their skills.

Exposure Visit



On the occasion of World Tourism Day, in collaboration with the Maharashtra Tourism Development Corporation (MTDC), **41 students of Class 9** from **Dode Vidyalaya** were taken on a tour of Mumbai city.

Training



Digital learning has been introduced in Umang training sessions for Umang facilitators through **2 modes**:

Edmodo



An online platform that connects educators and enables collaborative learning.

Kahoot



An online gaming app that allows multiple users to participate in quizzes using mobile phones.

Various learning resources, assignments and quizzes are provided on Edmodo and Kahoot to facilitate self-development of the Umang team.

GURU

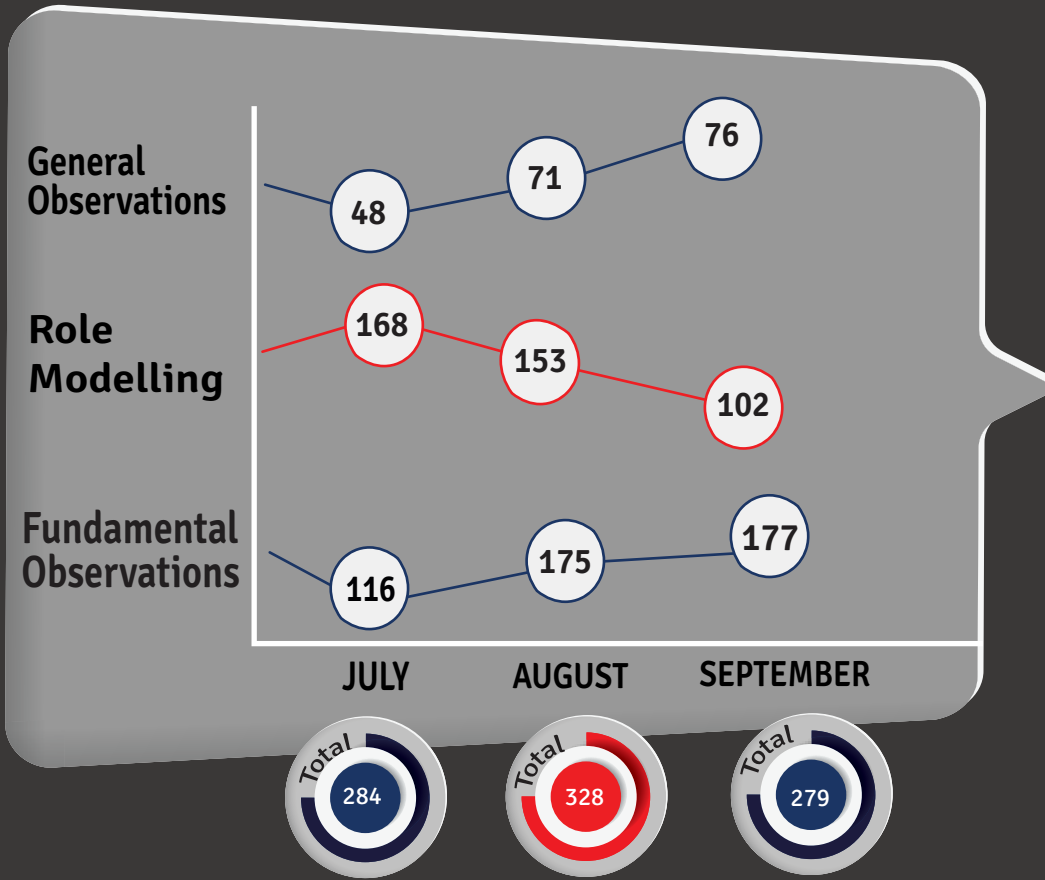


GURU is an intervention of Kotak Education Foundation, which is dedicated entirely to the training, guiding and mentoring of the teaching fraternity across KEF partner schools. It has been designed to empower teachers to enhance their teaching-learning activities, so as to improve the learning outcomes of students in our partner schools, which serve underprivileged students.

The team at GURU ensures that the teacher-beneficiaries are equipped with better skills and eventually evolve into potential school leaders.

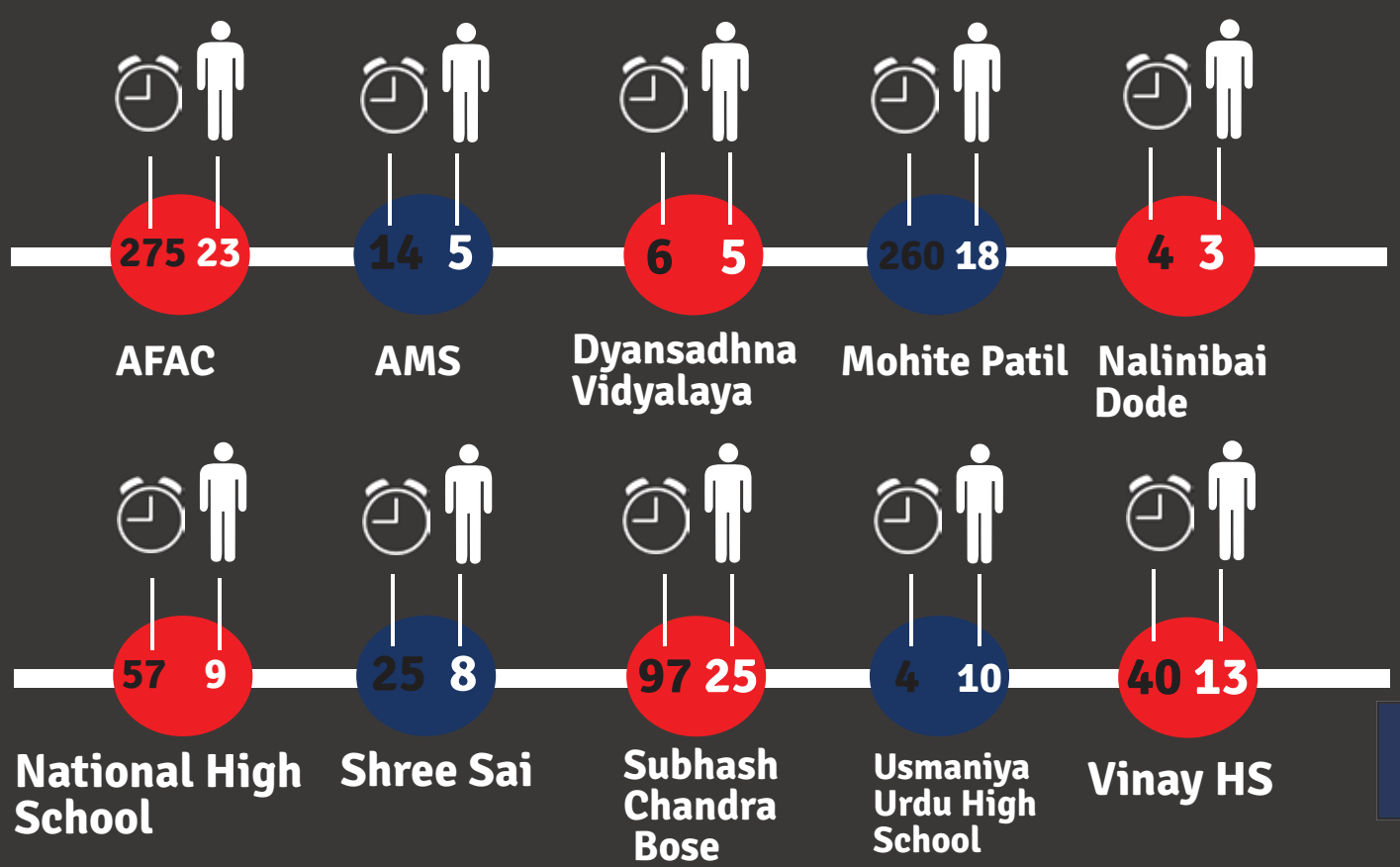
The academic year began its regular course in month of July, with Primary Year 'Role Modelling & Observations', 'Spoken English Programme' and 'Observation & Feedback' for Secondary Year starting successfully for all teachers in our partner schools.

Primary Year Programme:



School Wise Spoken English Sessions Conducted This Quarter :

Total Hours - Session
Total Teachers



a.

Mathematics Workshop

Programme Highlights (For Beneficiaries):

A workshop was conducted by Ms. Usha Sharma on the 10th of September 2018. Ms. Usha is an experienced educator, and has been training teachers across different schools in Maharashtra for more than 20 years. The teachers gave positive feedback about the workshop, and expressed the need for similar workshops in future. They all felt that there were several takeaways from the workshop, that could be implemented immediately in teaching.

b.

English Workshop

c.

Teachers' Competition

An English language workshop was conducted by Ms. Mansa Pande from Oxford University Press. The workshop covered concepts in teaching of prose and poetry.

GURU conducted an intra-school speech competition on 28th september for teachers who attended our 'Let's Talk Spoken English' sessions across all our partner schools.

Programme Highlights (For Team):

Team Training and Development

We are constantly trying to upgrade our skills through trainings and workshops, for which we regularly conduct both external and internal trainings, as well as track follow-ups for the same.

a.

External Training for the Team

1. language and numeracy workshop was conducted by Singapore International Foundation at Mukhtangan, over a period of four days in July 2018. This was attended by two STEP team members, who later cascaded it to the whole team.

2.

Training on
'Scaffolding
as Feedback'

3.

Workshop on
Communication
Skills



A training on 'Feedback as Scaffolding' was conducted by Mansa Pande (the expert trainer from Oxford University Press) at KEF HO. 12 Change Facilitators from GURU participated in it. The training was conducted through PPT, videos, pair & group discussion & sharing of experiences. The trainer explained the purpose, types, challenges, methods to gather information & ways to give effective feedback.

The Oxford university press training on communication skills was also conducted by Ms. Mansa Pande in August, 2018, who brought in her wealth of knowledge, experience and expertise. The training was spread over two days and covered various topics and discussions relevant to the beneficiaries.

b.

Internal Trainings



To empower the teachers we need to empower the team through constantly striving for excellence. Keeping this in mind, two Guru team members conducted a session on effective PPT making in September.

There was also a team training by DPH on 'Expressions Through Images', 'Self Development' and 'Critical Analysis' and how these can be used effectively in teachers' training.

GURU believes that the influence of a teacher goes beyond the walls of the classroom, and travels many years into the future. By empowering teachers, the future of education is strengthened.

UNNATI

BRILLIANT CAREER
5 days course.
Learn & Earn

UNNATI is a livelihood programme for the urban unemployed youth (18-25 yrs), who belong to below poverty line families and have dropped out of education.

The programme aims to support these youths to become contributing members of the community, by training and providing them with jobs in retail, hospitality, beauty domains, thus helping their families rise above the vicious cycle of poverty.

Key Updates

1

Successfully launched a new center at Canossa School, Mahakali Caves, Andheri(E). With this, now there are five centres in western line.

2

The Chembur centre has been shifted to its new location in the Ujagar Compound, Deonar where KEF HO is situated.

3

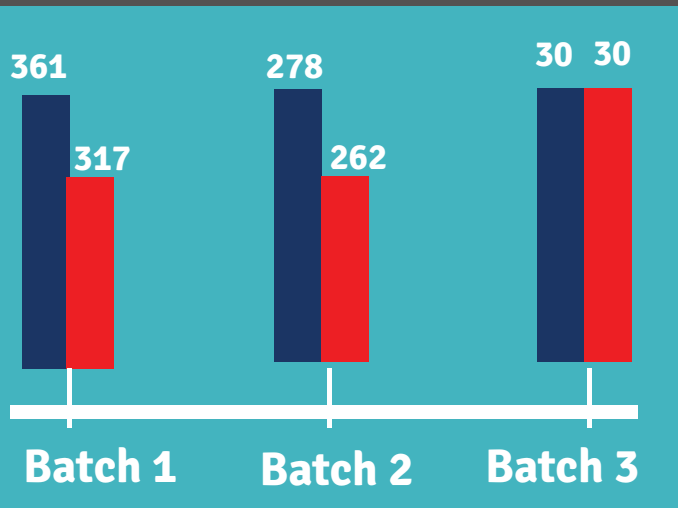
A new centre will start in the month of November in Narayan Acharya School (KEF partner school) at Mahul. The MOU has already been signed between both the parties.

4

Unnati tied up with NIIT to provide training and certifications to our aspirants. A certified 'Train The Trainer Programme' was conducted wherein ten facilitators attended the programme. The enrolled aspirants will be certified as soon as they successfully complete their course and clear online examination.

Batches Initiated

Enrolled
Attending



Detailed Analysis of the Batch

- As per the analysis **40%** aspirants are male and **60%** are female as Beauty Domain is predominant.
- **27%** of the total aspirants fall into the 'Above Poverty Line' category. Most of them are from the surrounding areas of Mahim.
- Significant increase in the registration has been witnessed owing to the introduction of the beauty domain pilot project.
- Having a target of not enrolling more than **10%** of graduates in total. **16%** of total aspirants enrolled are graduates, including **Excel** aspirants (**28**).

Job Placements

Placements were done in **35 organizations** with an average salary of **INR 10,090/-**, which is above minimum wage, as per the government guidelines.

One aspirant got the **highest salary (INR 15000 gross)** at Millon Angel (Event management).

25 aspirants were placed in "Lite Bite Foods" with the average salary of **INR 10,000/-**

33 aspirants were placed in "CCD" with the average salary of **INR 9378/-**

18 aspirant were placed in "Westside" with an average salary of **INR 9611/-**

Out of **174** placed, **113 aspirants (65%)** have got signed for a salary of **INR 10,000/-** and above.

6 aspirants got placed in "Kotak Insurance" with an average salary of **INR 12000/-**

Sourcing Data of Aspirants

Sourcing Info	Batch 1	Batch 2	Batch 3	Total	%
Alumni	69	93	18	180	26.91%
CDO / BMC Office Meetings	2	3		5	0.75%
Community Meetings		1		1	0.15%
College	16	7		23	3.44%
Door To Door Meetings	48	62	8	118	17.64%
Key Influencer Meetings	88	42		130	19.43%
NGO/CBO / SHG Meetings	83	55	1	139	20.78%
Other	46			46	6.88%
School	9	15	3	27	4.04%
Grand Total	361	278	30	669	

New Registrations Sourcing Update

Unnati Alumni Involvement:

Alumni involvement has gone up. They are equally active in influencing peers to register as students. Hence, the results - a maximum contribution in terms of registrations has been through Unnati alumni-**27%**

Via NGOs:

As earlier also NGOs have been a proven support system and their contribution is getting stronger, so through NGO networking, **21%** of the current student have registered.

Key Influencers and Door-To-Door Pitching:

19% of the registrations were through key influencers and **18%** were through door to door pitching.

New Domain

Banking Financial Services and Insurance

BFSI will be a new domain with external experienced trainers, for which the discussions are in process.

By working with the youth of the community that otherwise lacked goals, employment or even a secure future, Unnati is reshaping their future and transforming their lives.

Success Story

New Centre: Canossa School, Andheri East

UNNATI has taken another step forward by adding a new center in Canossa, Andheri East, on 3 September 2018, after witnessing successful completion of 2 batches in the beauty domain at Mahim centre.

It was a successful tie up with Canossa school for conducting the beauty domain, since they had already enrolled the desired target audience for the course - only females.

Currently, morning and evening batches of beauty course are running at canossa centre, having a total of 35 aspirants with no drop out figure, which is a commendable achievement.

EXCEL

EXCEL was launched as a dedicated intervention to support meritorious students with challenging financial conditions.

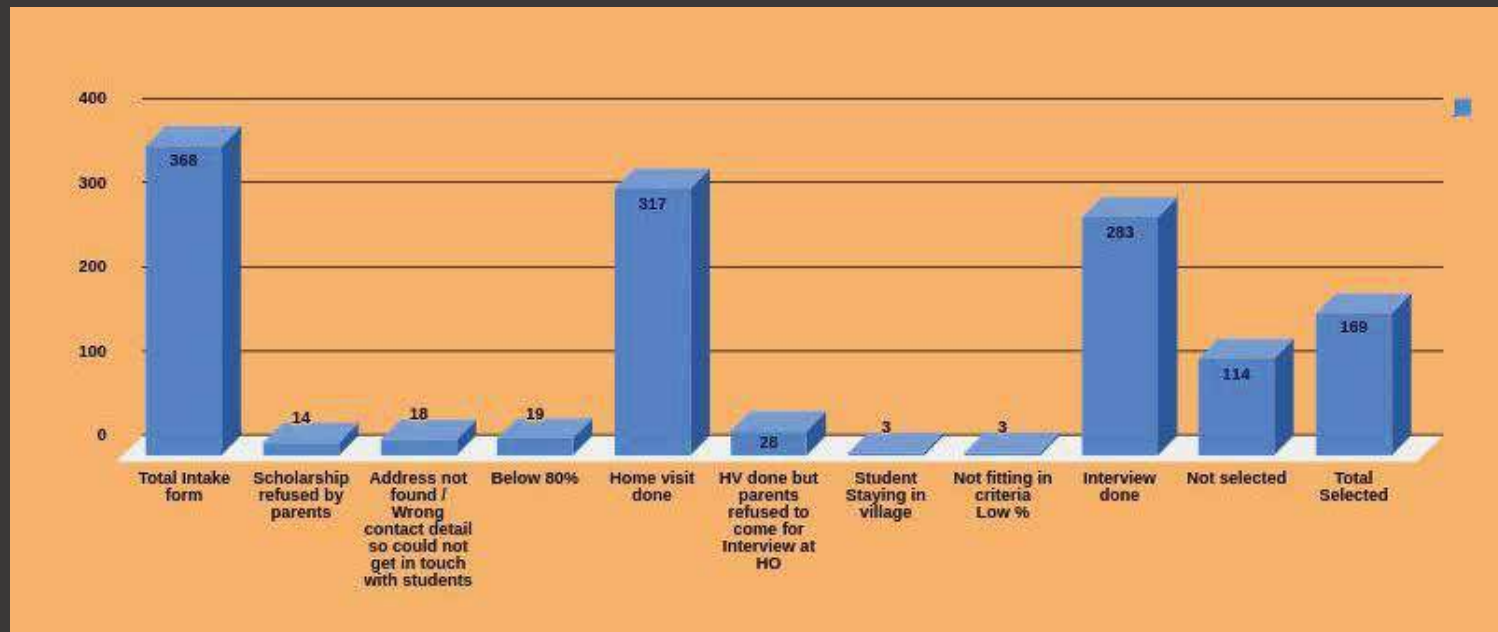
This programme not only supports their academic expenses right up to graduation, but gives them all round support via mentoring, counselling and one-on-one guidance to help them achieve their goals.

This year a total of 169 EXCEL Scholars were selected.

Enrolment of New Batch of Students for the Year 2018

To get in new set of students, the process of getting lists from 26 schools, with the help of SCD was undertaken. We received a list for 368 students and Home – visits for 317 students were conducted. Students who had scored above 80% and their PCI was 2000/- and below were part of the selection criteria. The field staff diligently visited every student and noted all the socio-economic aspects.

The students, along with their parents, were then called to the Head Office for further interview process. During the process, information collected during the home visits was further verified, and then taken for filing for our records.



Felicitation of Selected Students

After a thorough screening, the final list of deserving 169 meritorious students was made. Their felicitation was held in August, 2018. The day was planned, coordinated and orchestrated by senior students EXCEL, who are still studying for graduation. Volunteers who had shared their valuable time throughout the year also came forward, and shared their experience on how they have enjoyed nurturing the scholar students. They spoke of how they look forward to hand-holding the new students, who are just joining the scholarship programme.

Performance of Batch 2016 - Students and Admissions for Degree Colleges

We had a total of 115 students who appeared for the board exams out of which 4 students have scored above 90%, 17 students above 80% and 30 students have scored above 70%.

It is a matter of honour and pride that a good number of KISE students have managed to get into prominent colleges: VJTI, M H Sabo, Siddiqui, Ramnarayan Ruia, ITM University (Mumbai, Vadodara & Raipur) and other similar ones.

With constant support and mentoring to our students, 53% of them have taken admission into professional courses like BAF, BBI, B. Sc, CS, B. MLT, B. Sc Optometry. 13 % of our students have opted for technical course like Mechatronics Engineering, Civil Engineering, Mechanical Engineering, Computer Science and others.

Course Chosen



Home Visits (HVs)

HVs were planned and organised for field workers to visit every student and speak to the parents as well, so that they create a conducive environment at home and help students concentrate on their studies. Batch 2017 students were visited by the mentors and field workers to gauge their current status based on the input given during the student reviews. This helps the mentors and the students to keep a check on the students' academic status, which will help them to prepare for the forthcoming board (HSC) exams.

Beyond the Classroom

Student Academic Reviews:

Professional courses can become overwhelming for the best of students, and sometimes can affect their results. Final year reviews are planned and conducted by the team where the student, parent, mentor, manager, field associate and the DPH as a team review the student's performance during the year, and help the student focus her/his forthcoming year.

The timeline is also planned in coordination with the student, in the presence of their parents. Parents are again requested to create a favourable environment at home, and also to take care of the student's health and diet.

Students are also shown a motivational video of about 3 minutes to make them reflect inwards, and connect it with their lives. This helps the students to think more positively and get back to their studies with more confidence.

Additional Activities :

Academic Sessions:

Two doubt solving, one to one sessions was organised for students on psychology and Maths.

Plus 12 Funding:

Students were kept informed about the requirement for further funding. Those students who score above **70%** and opt for professional courses will continue to receive further funding. Options for those who did not score above **70%** was: **31** Students who were not able to score **70%** and above, and who came from difficult circumstances, also took the support of "ITM Group of Institutions" which has been supporting students for last three years. This year RAY foundation also partnered with KEF to sponsor the fees of **8** students.

Soft / Life Skills Session for 12 Plus Students:

73 life skill sessions were conducted on Saturdays in this quarter. **14** Volunteers have spent **143** valuable hours in shaping the lives of our students and helping them build their communication skills. The volunteering team, along with volunteers, is currently working on preparing modules for these sessions. **179** students have already benefitted from these sessions.

Scholar's Group

Campus to Corporate/ Placement:

As part of KEF's mission of educating students and helping them rise over their BPL quota, 'Job Readiness' sessions were organised with the help of Unnati team. **25** students attended the programme and completed the three weeks training programme.

Job Placements:

EXCEL via KEF has begun collaborating with corporate organisations to offer placements to students of the calibre they're seeking.

This year, for job placements we had a total of **43** students who graduated. Out of which currently, **32** students have been employed (out of which **4** of them were placed by Unnati and the rest (**28**) were able to find their own jobs). **7** students have decided to continue with their higher education and entrance test like GATE.

Alumni Intervention:

The focus of this component is to get the Alumni to help students and reach out to them with their studies, guide them wherever required.

By getting them to engage with the present scholars, we encourage them to give back to society, as well as be a worthy reminder to the students to push beyond their limitations.

Mentoring Students:

We have attempted to remain in touch with all the **12 plus** students, funded and non-funded. In some cases we have been able to provide them with support by linking them to relevant resources who could help them work on their projects.

The Impact:

The success stories have started increasing each year.

Today, EXCEL has been responsible for ensuring that more students complete their college education, and become role models for their community as well as the nation.

PARVARISH



PARVARISH is the parent engagement intervention of Kotak Education Foundation, which gives direction to parents of KEF partner school students, to be more consciously involved in the all round development of their children.

In the last 12 years, it has touched the lives of more than 26,980 parents and their families.

01

Kilbil Parivar & Apulki

The team completed an orientation meeting and 2 theme workshops across all 4 parvarish community centers i.e. 5 schools. Table given below depicts the number of beneficiaries reached – out in all 3 activities of KP – AP.

KP & AP Workshops	Universe Student/ Parents	Planned Reach (50% of the Universe)	Actual no. of student / Parents	Unique Touch
Orientation Meeting	1399 / 1050	700 / 525	1120 / 811	811
Workshop 1	2718 / 2101	1359 / 1051	1176 / 851	311
Workshop 2	2718 / 2101	1359 / 1051	1177 / 837	196

Orientation Meeting

- ★ The Orientation Meeting was attended by **811** parents. Participation details have been mentioned below :
 - 1) All parents of the children studying in pri-primary and primary section of the **2** newly added schools.
 - 2) Parents of the children who were admitted this year in **3** schools, where the programme was rolled-out last year.
- ★ **1120** students (out of **1399**) have benefitted because their parents attended the orientation. Nearly **37** slots across **5** schools for orientation were organised in these schools.
- ★ Formal consent has been taken from all the parents to attend the workshops, and also allow our social workers to visit their homes and collect information.
- ★ The orientation has helped them understand how this programme will guide them to utilise home, surroundings and neighbourhood environment to help children learn better.

Theme Based Workshops:

851 (81%) of the expected parents have attended the first workshop & the second workshop was attended by **837 (80%)** parents.

Amongst the planned **13** themes for pre-primary & primary section, the following themes were completed:

Sr. No.	Section	2 nd Year School i.e. MP, SSV & DNS	1 st year school i.e. Matoshree & CWS
1	Pre - Primary school	Love languages	Me & myself
		Routine	My family
2	Primary school	Love languages	Physical Development
		Routine	Cognitive Development

02

Teacher Parent Partnership

In the 2nd quarter, we have completed 1st round of themes based workshop for teachers across all **9** schools. Parents meeting were completed in **5/9** schools. Review Preview Meeting was conducted in **6/6** schools, as planned. Orientation meeting was conducted in **3/3** newly selected schools.

Tables given below depicts the number of beneficiaries reached:

Table no. 1: Teachers Reached

Workshops	Planned No. of Teachers	Actual No. of Teachers
Orientation / Review Preview Meeting	49	49
1 st round of workshop	49	48
2nd round of Workshop	8	5

Table no. 2: Parents Reached

Workshops	Universe	Planned Reach	Actual no. of Parents	Unique Touch
Orientation / Review Preview Meeting	2164	1349	1113 (82.5%)	1113
1 st round of workshop	1259	883	759 (86%)	179

* **1292** parents were unique parents.

1. Schools which are in fourth year of implementation i.e. Chembur Welfare, Milind, Amarkor & Jawahar (Marathi) has successfully implemented 1st round of TPP workshops with 1st & 2nd std parents, as expected.
2. An encouraging signs of TPP adoption is seen in Chembur Welfare Marathi School where a newly appointed temporary teacher was trained by the school PHM.
3. In Kasmiya Urdu High School, teachers have prepared creative & attractive puppets for 1st TPP parent meetings on their own.
4. Chembur Welfare School is using social media to share information with beneficiaries, as a solution to save on printing charges.

03 Jagruti

Out of **8** schools, workshops were conducted in **7** schools with the parents of 5th to 7th std students. Jagruti conducted an hour long workshop to sensitise parents on the changes, adolescent students witness during puberty.

Table given below depicts the number of beneficiaries reached through the workshops:

Workshop	Universe	Planned Reach	Actual No. of Students/ Parents	Unique Touch
Workshop 1	2494	1247	826 (66%)	826

- Jagruti meetings were conducted with 5th to 7th std parents

Content Development and Training:

- **8** new themes were developed for this year and **8** old themes were updated for KP – AP.
- **2** new themes were developed for TPP for both teachers and parents.
- **15** Theme based TOTs were conducted for KP – AP facilitators.
- **2** Theme based TOTs were conducted for TPP facilitators.

Feedback

Kilbil Parivar and Apulki programmes are well accepted by both the new schools i.e Matoshree & Chembur Welfare. The school authorities and teachers are very supportive and cooperative in motivating parents to attend the workshops on regular basis. Both PHMs are very positive towards the programs.

The first teachers of a child are always the parents. By guiding and handholding the parents through the process of raising them, Parvarish is ensuring a balanced, holistic upbringing for as many children as possible.

A well-brought up child is an asset to the family as well the society, and this intervention of KEF is leading the way to achieve this.

UDAAN

UDAAN is the hardship scholarship programme initiated by Kotak Education Foundation to ensure that students who lack high academic scores alongside financial hardships are supported to complete their education.

This is made possible through scholarships, mentoring, extra classes and, most importantly the dedication of the Udaan team members.

SSC Re-Exam Results

38 Udaan students re-appeared for SSC in July. **14** of them became eligible for FYJC (with ATKT) while **12** have secured admission in various colleges at the end of September.

FYJC Admissions

97% of the Udaan students who were eligible for admission (N=254) have secured a seat and started for their higher education across **95** colleges during the quarter. Commerce remains a popular choice with **56.2 %** of students opting for this stream.

Post Online Admission Status

Total Eligible to be Enrolled **254**

ITI **14**

Total Enrolled **247**

MCVC **10**

Science **41**

Others **7**

Commerce **139**

Not Enrolled **4**

Arts **32**

Inactive (Do/RL/RF/Ex) **14**

Re-Exam in March'19 **11**

Admissions

With over **3 lakh** seats available for FYJC college admissions, the state board had conducted over **7** rounds during this quarter. Udaan team's main focus was to secure admissions for all.

The complicated online process is difficult for a majority of our students. To ease this, **133** students received help - ranging from filling online forms to helping them make the correct stream/course choice.

To do so, **214** sessions were held in office, while others were tracked during home visits and through phone calls.

Safalta Events (Skill Building Sessions)

Our students have taken their first step towards higher education & career by taking admission into junior college or vocational courses. They are outside their structured and known environment of school, and are expected to interact with peers, seniors, professors and figures of authority from different walks of life. To equip them with skills need to navigate such interactions, monthly 3 hour sessions are held with various skill development activities taking place.

Safalta Events			
Month	Event Name	FYJC	SYJC
Jul	Discipline	74 %	-
	Responsibility	-	76 %
Aug	Setting Priority	73 %	73 %
Sep	Safalta ki Tayari	-	81 %
Sep	Smart Work & Time Management	66 %	

Success Story

Saira is from the minority community, deaf & dumb since childhood due to illness, she scored 77% in SSC exam overcoming all odds. She was determined to study further in a good college, but her mother, a single parent, was concerned about her ability to travel out of the locality. Her ambitions and mother's reservations clashed to a point where the team thought that it was the end of her education. However after counselling both over a period of time, Saira has enrolled in her school's junior college and is pursuing commerce.

The beneficiaries of Udaan often come from single-parent /broken /abusive homes. Their inability to study properly stems from deeper issues which need sensitive handling and attention. The counselling sessions conducted by Udaan have made an immense difference to the emotionally affected children.

Today, they are ready to take flight towards a better future and seek wider horizons.

HEALTH

The focus of Kotak Education Foundation has been the all-round development of children.

Hence , KEF's Health intervention, through its awareness, preventive and corrective measures endeavours to improve the health status of the students from partner schools, and helps them inculcate healthy lifestyles, which leads to better education.

These programmes have been undertaken on a regular basis (July-September 2018):

Programme	Kishori Sehat Abhiyan	Majhi Swachha Shala	Deworming	Eye care
Planned	1421 Students (from 16 schools)	19 schools	22 schools (Awareness)	156 dilate (last year backlog)
Actual	771 Students from 11 schools	19 schools	2 schools	96 dilate

Teacher Sensitization Meet at KEF Partner Schools

A Teacher sensitization meeting was organised to get the active participation of teachers in Health programmes such as the spectacle distribution follow up, consent letter distribution & collection. Holding this meeting helped the teachers to understand the Health programmes, and elicited more involved participation. It was attended by **421** teachers across **22** partner schools.

1

Kishori Sehat Abhiyan

An incident in one of the schools, situated in M Ward, where a student expired, caused concerns among the parents of KEF partner schools. KEF decided not to undertake the tablet distribution under both KSA and deworming programme.

Later both the programmes were redesigned. The emphasis now is more on awareness and liasioning with other NGOs, so that the students benefit from community run outreach programmes .

Till the incident had occurred, consent for both programme had been received, and under KSA, CBC testing in **11** schools had been undertaken For the remaining **5** schools it was decided to follow the non-invasive method of Hb testing .

Through the invasive method we provided pre HB testing services to 11 partner schools (**771** students / **836** targeted students) **92%**.

23

Majhi Swachha Shala

This year the MSS contents have been modified and condensed to 8 major topics with sub topics. The edutainment sessions are activity based learning. Emphasis is on awareness, leading to habit formation and behaviour change.

Under the MSS program, weekly sessions and project presentations have been conducted.

The 'Swachhata Mantries' volunteered to take forward the cleanliness activities in school. Meetings helped them to voice concerns and suggest solutions for the same.

In one of the schools after attending MSS weekly session (Class room cleanliness) students volunteered to take up responsibility to maintain classroom cleanliness. This initiative was taken so that classes stand to compete with each other to get the Clean Classroom Trophy.

Std	No of schools (19 schools)
3rd & 4th	2 Schools
3rd to 8th	16 schools
3rd, 4th & 5th	1 school

Activities	MSS sessions	HM feedback sessions	School observation	Water tank cleanliness	Support staff training
Expected	8	6	12	9	19 Schools
Actual	5	6	12	9	19 Schools

After a continuous follow up with the HM regarding safe drinking water availability for students, NAVB school took the initiative and with the help of the Rotary Club, installed a drinking water filter in school.

The foundation believes that a healthy student will not only study better and have a higher life-expectancy, but will also become a responsible citizen of the nation.

This intervention by KEF is fulfilling that vision.

Success Story

Support staff interaction about school cleanliness feedback:

As a part of MSS, health staff held a feedback session on the school cleanliness. It was realized during the meeting that drinking water area is unhygienic and requires cleaning. One of the support staff immediately responded to the same and made an attempt to clean the drinking water area. Later the same staff requested the Health team representative to see whether the cleanliness is up to the expected level.

LEAD



LEAD is a comprehensive intervention to guide, support and hone the leadership skills of school heads, and nurture prospective school headmasters.

This programme has been successful in getting the HMs to be more proactive, innovative and involved in raising the standard of learning among students.

Highlights

LEAD's Presence in KEF Partner Schools

LEAD is currently working with 108 beneficiaries from 23 schools.

No. of Schools



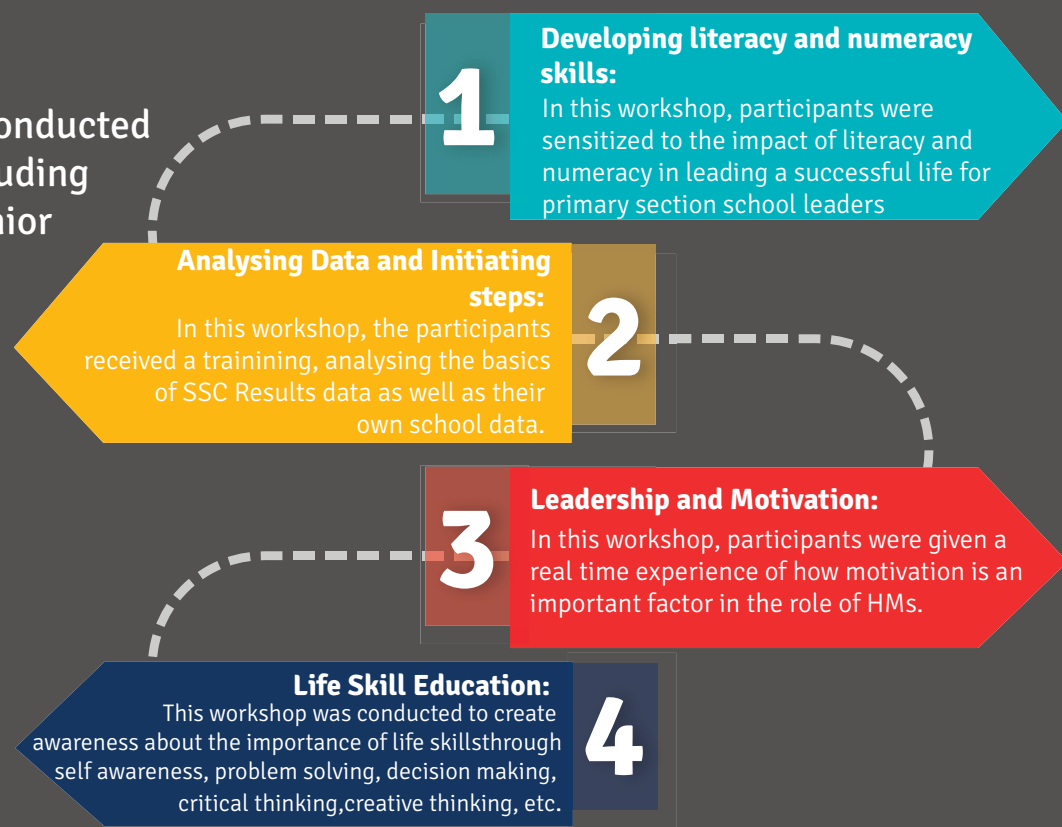
Year of Implementation

The 108 school leaders include 21 SHMs, 19 PHMs and 68 teachers.

- LEAD has achieved **82.24%** of the ICDI sessions i.e. **375 actual sessions** against a target of **456 YTD session**.
- So far, **50%** of the **annual planned workshops** have been delivered i.e. **2** against a target of **4** workshops.
- PTM in Behr-Ul: For the **1st time in 7 years** Behr-Ul School conducted a **Parents Teachers Meeting (PTM)** for the secondary section, after the ICDI session on the practice TPM was conducted. The meeting was attended by about 300 parents .
- **Literacy- Numeracy Workshop:**
Workshops were held for primary section teachers to improve literacy and numeracy in schools, by providing research and evidence based remedial teaching techniques
- **Improvements in SSC Results:**
SSC Results for April'18 for all LEAD schools together have shown a significant growth of nearly **7%** on Performance Index over April'17 results, thus proving the significant impact of LNG Practice in schools.
9 Schools that implemented LNG Practice have shown an improvement of over **15%** each. Bharatnagar school showed **78%** improvement in SSC Results, followed by Vinay (**26%**) and S C Bose (**25%**).

Workshops

Intensive workshops were conducted with the school leaders including the SHMs, PHMs and the senior teachers.



Attendance:

In all the workshops conducted so far, **156** school leaders turned up against a target of **216** which is 72% of the planned attendance.

ICDI Sessions:

Till this quarter LEAD had **planned** to conduct **456 mentoring sessions** and the team has achieved 82.24% of the plan and has **conducted 375 mentoring sessions**.

Practices:

The aggregate number of practices **planned** for this quarter was **104** and **130** number of practices were **delivered** which is 25% more than the target number of practices.

The most frequently delivered practices of these are classroom observation and feedback, recognizing and appreciating staff, pastoral care for students, designing lesson plans to develop 21st century relevant skills, age appropriate behavioural management in classroom, and developing literacy & numeracy.

Success Story

Noor-Ul-Islam School took the literacy-numeracy challenge head on and showed significant results. The School got 200 new admissions in grade 8 and most of them had challenges in reading the first language. The school secondary head master created a literacy development work book and asked couple of teachers to monitor the development of the students. As a result only 36 students are below grade level. It's a huge achievement!

The team of LEAD has encouraged educators to become innovators, and the results are visible. Some of the school HMs have won awards for their innovations, and many of the others are becoming more proactive in their schools.

NIRMAAN

KEF encourages partner schools to improve their aging infrastructure i.e. roof, plastering coloring, flooring, ventilation, flooring, toilets, urinals, hand washing points, drinking water points, drainage system, water for drinking for the overall well-being and safety of the children.

Schools which do not have safe school building structures or inadequate sanitation infrastructure are supported by KEF. The partner schools contribute 20% of the project cost, whereas KEF funds the remaining 80%.

School Repair Projects Undertaken in the First Quarter

Al Mahdi Urdu High School – The Project is closed in all respects in the second quarter. The final instalment of the donation will be paid in October 18.

Usmania Urdu High School – The water purification system is yet to be installed; final payment and installation of the water purifier is expected to be completed in October 18.

School Repair Project Initiated in the Second Quarter

Repair of 2 classrooms in the Chembur Welfare High School

Scope of Work:

- Providing Internal plastic paint.
- Repairing the Toilet and W.C in one of the classrooms.
- Providing new Electrification.
- Providing new Glazed Sliding Window.

Work Status:

The work has been completed and the center is open and has been handed over to the PIP team.

Renovation in Matoshri School

Scope of Work:

- Demolishing existing shed, and reinstalling at different location in the school premises.
- Laying the P.C.C of 400mm thickness at the existing shed location.
- The area around the shed is marshy land, hence paver blocks/P.C.C to be provided.
- The shed will be constructed in Everest Solid Wall panels of 75mm thickness.
- The shed has GI Roofing sheets; hence it has to be replaced by PUF Panels.
- New Structural steel, new doors and windows, Vitrified Tiles Electrification work for fans and lights to be provided.

Work Status:

Survey and cost estimation has been completed. The necessary internal and external permissions and approval have been secured. The work has commenced, and is likely to be completed by the end of October 2018.

Roof replacement project of the Ideal High School

Scope of Work:

- In Phase 2, the scope is to replace the Broken G.I Roofing from remaining 12 classrooms, contributing an area of 763 Sqmt.
- A gutter will be provided around the PUF panel, to drain off the rainwater from the roof, along with the rainwater downtake pipe. Gutter will also be provided for the section where roof was replaced in Phase 1.
- Additional support in the form of Structural Steel Members to be provided wherever necessary.
- A 110mm PVC Downtake pipe will be provided for carrying rainwater from the roof gutter.
- Provision of internal plaster and P.C.C wherever necessary at the junctions.

Work Status:

The 'Survey and Costing' has been done for the project. Approvals have been taken for the same. The work will be initiated in October 2018.

Chembur Welfare Marathi High School Repair Project

Scope of Work:

This school being 23 years old, has developed age related distresses like damaged flooring, damaged external and internal plaster and deteriorated paint. The school has less distresses. However, the 4 Classrooms in private premises having R.C.C terrace slab have developed large cracks on it, leading to leakage issues underneath.

The school has decided to carry out repair work by providing G.I Shed over terrace of 4 classrooms, for protection against leakage from slab and also providing PUF panel over the laboratory area.

Work Status:

The site visit has been conducted for measurement and scope finalization. Estimate has been prepared and shared with the school. School approvals awaited.

Scope Of Work

- Old wall dampness treatment in two Umang rooms.
- Bathroom renovation.
- Electric repairing work.
- Patch Plastering and painting work.
- Providing stainless steel handrail for one classroom.

- Dampness repair in one classroom.
- External plaster work for rented room.

Work Status:

The Estimate of 3 school i.e. Milind Vidyalaya, Ideal High School and S.C.Bose Vidyamandir has been prepared. Survey and cost estimation of the classroom for National High School is pending. It will be completed in the second week of October.

Preparation of the classrooms Repair Project for Umang Scope of Work

Milind Vidyalaya

- Replacement of Asbestos Sheet by PUF Panels for conducive learning. Total area of Roof Replacement is 107 Sqmt.
- Gutter will be provided around the PUF panel to drain off the rainwater from the roof along with the rainwater downtake pipe.
- Provision of internal plaster and additional support in the form of Structural steel members to be provided wherever necessary.
- 110mm PVC Downtake pipe to be provided for carrying rainwater from roof gutter.

Ideal High School

- In this School Asbestos Roofing to be replaced by PUF panel and Repair work to be carried out. Total area of Roof Replacement is 56 Sqmt.
- Gutter to be provided around the PUF panel to drain off the rainwater from the roof, along with the rainwater downtake pipe.
- Structure has an old R.C.C Staircase which will be demolished and to be reconstructed in new structural steel staircase.
- An existing W.C room in the classroom to be made available after installing new plumbing system and flush tank.
- New electrification work to be carried out.
- Finishing work like patch plastering and painting to be carried out for the classrooms.

Nirmaan team of KEF plays a crucial role in supporting the other interventions by ensuring that partner schools are safe, secure and hygienic for children to study in.